My Native American Research and Diorama Project

| Ву |
|--|
| Students will complete a research report |
| and diorama on a chosen Native American |
| tribe. This project will count as 2 |
| summative chapter grades: one for the |
| diorama and one for the report and presentation. |
| prosentation. |
| Native American Tribe |
| Due Date |
| Parent Signature |
| |

Diorama Instructions

Using a shoe box, or similar box, show examples of the tribe's lifestyle including the following:

- 1. Name of tribe on outside of project.
- 2. Your name on outside.
- 3. Three walls of diorama decorated/painted showing landscape environment of tribal area
- 4. Examples of resources including animals, crops, water, trees, grasses, etc.
- Examples of type of food gathered, farmed, and/or hunted
- 6. 3-D model of shelter/s
- 7. Artifacts such as tools and/or weapons, pottery, blankets, clothing, etc.
- 8. Resources to Use
 - a. Textbook
 - b. Library Book on Tribe
 - c. Internet
- 9. Materials Needed
 - a. Acrylic paint
 - b. Clay, Play Dough, Homemade Modeling Dough
 - c. Rocks, twigs, dirt, sand, etc. depending on environment
 - d. Scissors, glue, and miscellaneous crafting supplies

| Diorama Rubric | | | | | | | | |
|---|--------|---|---|---|---|--|--|--|
| Task | Points | | | | | | | |
| Tribe Name & Student Name | 5 | 4 | 3 | 2 | 1 | | | |
| Inside wall of diorama decorated with tribe | 5 | 4 | 3 | 2 | 1 | | | |
| landscape environment | | | | | | | | |
| Tribe Resources Included | 5 | 4 | 3 | 2 | 1 | | | |
| Tribe Foods Included | 5 | 4 | 3 | 2 | 1 | | | |
| Tribe Shelter Included | 5 | 4 | 3 | 2 | 1 | | | |
| Tribe Artifacts Included | 5 | 4 | 3 | 2 | 1 | | | |
| Timeliness | 5 | 4 | 3 | 2 | 1 | | | |
| Creativity | 5 | 4 | 3 | 2 | 1 | | | |
| Neatness and Organization | 5 | 4 | 3 | 2 | 1 | | | |
| Total | | | | | | | | |

| Tribe Research Report | | | | | | |
|----------------------------|---|---|---|---|---|--|
| Location on Map | 5 | 4 | 3 | 2 | 1 | |
| Geography and Climate | 5 | 4 | 3 | 2 | 1 | |
| Tribe Lifestyle/Resources | 5 | 4 | 3 | 2 | 1 | |
| Tribe Food | 5 | 4 | 3 | 2 | 1 | |
| Tribe Shelter | 5 | 4 | 3 | 2 | 1 | |
| Tribe Clothing | 5 | 4 | 3 | 2 | 1 | |
| Tribe Artifacts | 5 | 4 | 3 | 2 | 1 | |
| Tribe Customs/Celebrations | 5 | 4 | 3 | 2 | 1 | |
| Interesting Facts | 5 | 4 | 3 | 2 | 1 | |
| Timeliness | 5 | 4 | 3 | 2 | 1 | |
| Neatness and Organization | 5 | 4 | 3 | 2 | 1 | |
| Total | | | | | | |









Research Report

1. Cover Page

a. You can draw or print a picture of your tribe. It can be an artifact, village picture, buffalo hunt, etc.

2. Map

- a. Color and label the area in which your tribe lived in the map.
- 3. Geography and Climate
 - a. Describe the location, landforms, natural resources, climate area of the tribe.
- 4. Lifestyle/Resources
 - a. Draw or print a picture of the typical daily life of the tribe.
 - b. Describe the major resources of the tribe. Describe the lifestyle-village, nomadic, hunters, farmers, hunter-gatherers, fishing.

5. Food

- a. Draw or print a picture of the foods the tribe ate.
- b. Tell is the tribe hunted animals, farmed, fished, and or gathered plants.
- c. Tell what type animal was hunted, what crops were farmed, what fish were caught, what plants were gathered.

6. Shelter

- a. Draw a print a picture of the type of shelter your tribe used.
- b. Tell about the shelter. How was it made? Was it portable? How many people could the shelter hold? Did families live together?

7. Clothing

- a. Draw or print a picture of the typical clothing the tribe wore.
- b. Tell what resources were used to make the clothing. Tell about any special designs of the clothing.

8. Artifacts

a. Draw or print a picture of tribe artifacts. This can be anything made and used by the tribe.

9. Customs/Celebrations

a. Draw or print a picture of tribe customs and/or celebrations. This could be a special dance, song, game, art. Did the tribe have a special custom?

10. Interesting Facts

- a. This section can contain anything you found interesting in your research.
- b. Examples could be a favorite story or game, or art.
- c. You could include a famous person from your tribe.

Homemade Modeling Dough

In a bowl mix:

2 cups flour

1 cup salt

4 teaspoons cream of tarter (preservative)

In another bowl mix:

2 cups water

2 tablespoons vegetable oil

Food coloring (optional)

If you want to make several colors, you can color the dough after it is formed using food coloring or acrylic paints.

You can also stones, sand, etc. to add texture to your dough. This can always be added later as you are forming the dough.

Directions:

Gradually stir in liquid ingredients. Cook over medium heat stirring constantly until mixture forms a soft ball. Turn out on waxed paper and knead until cool.

Store:

Store in an airtight container. Refrigerate when cooled. It will last a long time.

Warning:

Do not store the dough in an airtight container until it is thoroughly cooled.